

## Indiana University School of Medicine Campus Guide for Incoming/Prospective Students

Campus	University Affiliation	Students per Class	Instruction Format	Average # of Hours in Class per day	Amount of Non-Simulated Patient Contact	First Year Schedule (from 2008-09 school year)	Contact a Student
<b>Bloomington</b>	IU-Bloomington	33	Traditional Lecture*	7	3-4x/year	<a href="#">Bloomington</a>	<a href="#">Tarah Brown &amp; Douglas Barton</a>
<b>Evansville</b>	University of Southern Indiana	16	Traditional Lecture	7-8	5-6x/year	<a href="#">Evansville</a>	<a href="#">Caitlin Stevenson</a>
<b>Fort Wayne</b>	IPFW	16	Traditional Lecture	5-6	6x/year	<a href="#">Fort Wayne</a>	<a href="#">Bryan Berman</a>
<b>Gary/Northwest</b>	IU-Northwest	24	Problem Based Learning**	4	15-18x/year	<a href="#">Northwest</a>	<a href="#">Jessica Lee &amp; Lucas Buchler</a>
<b>Indianapolis</b>	IUPUI	161	Traditional Lecture	6-7	4x/year	<a href="#">Indianapolis</a>	<a href="#">Busayo Irojah</a>
<b>Muncie</b>	Ball State University	24	Block***	5	12x/year	<a href="#">Muncie</a>	<a href="#">Mark Foster</a>
<b>South Bend</b>	Notre Dame	22	Team Based Learning <sup>+</sup> /Block	4-6	5 hours/week	<a href="#">South Bend</a>	<a href="#">Beth Hagerty</a>
<b>Terre Haute</b>	Indiana State University	24	Team Based Learning/Lecture	5-6	2 hours/week	<a href="#">Terre Haute</a>	<a href="#">Perna Raj</a>
<b>West Lafayette</b>	Purdue University	16	Traditional Lecture	5-6	3x/year	<a href="#">Lafayette</a>	<a href="#">Harsha Ranganath</a>

\***Traditional lecture** consists of the student completing readings and attending lecture based on the assigned readings. Exams will occur at regular intervals throughout the semester. Multiple courses are taken at the same time during the semester. (The Bloomington campus completes courses over an entire year.)

\*\* **Problem Base Learning (PBL-Northwest)** is a student directed method of learning the basic sciences. Students meet in small groups (no more than 8 students) with a faculty member and discuss, in a sequential fashion, a clinical case developed around a particular basic science. They use this case to learn the basic science principles and correlate it with the clinical material in the case. Students determine what information to learn, research and learn the material, and come back and discuss the material to make sure all have the correct information. Faculty members (facilitators or tutors) keep the flow of discussion going and assess each student's participation. PBL cases for the first courses in years 1 and 2 are either two or three day sessions of around 2 hours each. Courses occur one course at a time (Block Scheduling). Many courses supplement the PBL cases with classroom lectures or discussion sessions that correlate with the case being discussed that particular week. There are 5 courses (Steps) in the first year and 2 courses (Steps) in the second year. All formal PBL and classroom sessions end at noon, giving the students time to research and learn material.

\*\*\***Block scheduling** is considered a total immersion in one course at a time. Students are assigned readings and given lectures similar to the traditional lecture approach. For example, rather than taking Anatomy for twelve hours a week for an entire semester while taking other courses, the block schedule may mean that the Anatomy course is taken for eight weeks at 30-40 hours of instruction time per week.

<sup>+</sup>**Team Based Learning** consists of the students breaking into small groups to take assessments as teams. The assessments cover the material scheduled for that day in lecture. At the beginning of lecture, the students first take the assessment individually. The students then break into small teams and complete the assessment as a group. Team based learning encourages students to compromise and work as a group, similar to what physicians do in the healthcare setting.

**Each medical school student is considered a graduate student at their respective affiliated university and will have access to a number of amenities that each school provides its students. For more information, please contact the center directly. Contact information can be found on the following pages.**

## Indiana University School of Medicine Campus Guide for Incoming/Prospective Students

### Center Highlights ... from the Student Perspective:

#### Bloomington

- Cultural diversity of exciting Bloomington
- IU collegiate atmosphere
- Excellent professors and staff
- Access to art, theater, music, etc.
- Year-long course instruction

#### Evansville

- Availability of scholarships
- Access to USI library
- Small campus setting of USI
- Inexpensive housing
- Supportive academic community

#### Fort Wayne

- Brand new facilities
- Good summer research opportunities
- Interaction with community physicians
- Flexible class and exam schedules
- “Open door” policy with professors

#### Gary/Northwest

- PBL/block scheduling gets the basic science courses done by noon
- Close proximity to Chicago
- Good student to faculty ratio
- Ample time to study for Step 1 exam after 2<sup>nd</sup> Year
- Chronic patient program allows exposure to the workings of a medical team

#### Indianapolis

- Lectures are screen-casted and posted online
- Abundant student interest groups and student council
- Flexible attendance policies
- Diversity of student body
- Mentoring program

#### Muncie

- Flexible class hours allow maximum out of classroom study time
- Paid summer opportunities
- Individualized attention with the professors
- Lots of time spent with residents at Ball Memorial Hospital
- Great staff

#### South Bend

- Brand new facilities
- Notre Dame collegiate atmosphere
- Peer mentoring program
- Accessibility to community physicians
- Receptive faculty

#### Terre Haute

- Lots of patient interaction via local preceptors
- Ample study areas
- Brand new facilities
- Friendly and receptive faculty and staff
- Residency program at Union Hospital

#### West Lafayette

- Purdue collegiate atmosphere
- Access to books and computers
- ER summer program
- Mentor program with physicians
- Flexible schedule

These center highlights were created by taking a poll of students after completing their second year at IUSM from each of the various campuses. These highlights represent the most common comments made about each center.

## Indiana University School of Medicine Campus Guide for Incoming/Prospective Students

### For more information:

#### **Bloomington**

Beverly Hill (bevhill@indiana.edu)  
Jordan Hall 105  
Bloomington, IN 47405  
(812)-855-8118  
<http://bloomington.medicine.iu.edu/>

#### **Gary/Northwest**

Dawn Ilgenfritz (dilgenfr@iun.edu)  
3400 Broadway  
Gary, IN 46408  
219 980-6551  
<http://iusm-nw.medicine.iu.edu>

#### **South Bend**

Stacey Jackson, M.S. (sajacks@iupui.edu)  
100 Raclin Carmichael Hall  
1234 Notre Dame Ave  
South Bend, IN 46617  
(574)-631-5574  
<http://medicine.iu.edu/southbend>

#### **Evansville**

Pat Cannon (pcannon@usi.edu)  
Health Professions Ctr 3<sup>rd</sup> Floor  
8600 University Blvd  
Evansville, IN 47712  
(812)-464-1831  
<http://medicine.iu.edu/evansville>

#### **Indianapolis**

Herbert Cushing, M.D.  
635 Barnhill Drive, MS 164  
Indianapolis, IN 46202  
(317)-274-1965  
<http://medicine.iu.edu>

#### **Terre Haute**

Beth Nesius (enesius@medicine.indstate.edu)  
ISU- 135 Holmstedt Hall  
Terre Haute, IN 47809  
(812)-237-2777  
<http://web.indstate.edu/thcme/>

#### **Fort Wayne**

Andrea Haskins (haskinsa@ipfw.edu)  
2101 Coliseum Blvd. CM 345  
Fort Wayne, IN 46805  
(260)-481-6730  
<http://www.ipfw.edu/meded/>

#### **Muncie**

Ila Verneman (iverneman@bsu.edu)  
Ball State Univ, 221 N. Celia Ave., MT 201  
Muncie, IN 47306  
(765)-751-5100  
<http://www.bsu.edu/mcme>

#### **West Lafayette**

Donna Fulkerson (drf@purdue.edu)  
625 Harrison Street  
West Lafayette, IN 47907  
(765)-494-7994  
<http://medicine.iu.edu/lafayette>